

Community Impact Assessment: Summary

1. Name of service, policy, function or criteria being assessed:

Expansion of Fulford School

2. What are the main objectives or aims of the service/policy/function/criteria?

To increase the size of the school by adding additional buildings and resources to accommodate a projected increase in the number of pupils who will be attending the school in future years

3. Name and Job Title of person completing assessment:

Mark Ellis – Head of School Services

4. Have any impacts been Identified? (Yes/No)

Yes

Community of Identity affected:

Age, Race, Disability, Carers of older and disabled people, Pregnancy and Maternity.

Summary of impact:

Positive: Improved educational and sporting facilities for the community.

5. Date CIA completed: 26 September

6. Signed off by:

7. I am satisfied that this service/policy/function has been successfully impact assessed.

Name:

Position:

Date:

8. Decision-making body:
Cabinet

Date:
7 October 2014

Decision Details: Recommendation to seek approval for £4.561m of basic need funding to expand Fulford School.

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Send the completed signed off document to ciasubmission@york.gov.uk It will be published on the intranet, as well as on the council website.

Actions arising from the Assessments will be logged on Verto and progress updates will be required

Community Impact Assessment (CIA)

Community Impact Assessment Title:
Expansion of Fulford School

What evidence is available to **suggest that the proposed service, policy, function or criteria could have a negative (N), positive (P) or no (None) effect** on quality of life outcomes? (Refer to guidance for further details)

Can negative impacts be justified? **For example: improving community cohesion; complying with other legislation or enforcement duties; taking positive action to address imbalances or under-representation; needing to target a particular community or group e.g. older people.** NB. Lack of financial resources alone is NOT justification!

Community of Identity: Age

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Pupils and staff – Improved educational facilities Local Community – Access to improved sporting facilities		Education Health, Longevity, Access to services	P	P
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
Will increase choice and improve educational outcomes.				

Will have community use sporting facilities				
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Community of Identity: Carers of Older or Disabled People

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Access to improved sporting facilities		Health, Longevity, Access to services	P	P
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
Will have community use sporting facilities				

Community of Identity: Disability

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Access to improved sporting facilities		Health, Longevity, Access to services	P	P

New educational facilities will comply with appropriate access legislation				
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
Will have community use sporting facilities Improves access for disabled pupils, staff and visitors				

Community of Identity: Gender

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Gender Reassignment

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Marriage & Civil Partnership

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Pregnancy / Maternity

Evidence		Quality of Life Indicators		Customer Impact (N/P/None)	Staff Impact (N/P/None)
Access to improved sporting facilities		Health, Longevity, Access to services		P	P
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date	
Will have community use sporting facilities					

Community of Identity: Race

Evidence		Quality of Life Indicators		Customer Impact (N/P/None)	Staff Impact (N/P/None)
Pupils and staff – Improved educational facilities		Education		P	P
Access to improved sporting facilities		Health, Longevity, Access to services			
Details of Impact	<i>Can negative impacts be</i>	Reason/Action	Lead Officer	Completion Date	

	<i>justified?</i>			
Will increase choice and improve educational outcomes. Will have community use sporting facilities				

Community of Identity: Religion / Spirituality / Belief

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Sexual Orientation

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date